

Course: *Geography*

Level: *Cycle 1 – Year 1 and 2*

Course Description and Objectives:

The study of Geography at the Secondary Cycle 1 level attempts to provide students with a spatial perspective through which they can examine societies and the territory they occupy. It also aims to foster the development of the student’s ability to reason by introducing methodological and conceptual tools. These tools promote intellectual development, help students understand the present world and empower them in dealing with new situations.

Broad Areas of Learning:

The broad areas of learning are described on the course outline supplement.

Cross-Curricular Competencies:

The cross-curricular competencies are described on the course outline supplement.

Course Topics:

The curriculum covers a number of major units that explore the concepts of protected territories, urban territories, native territories, agricultural territories and regional territories.

Assessment:

General information and attendance requirements for all courses are described on the course outline supplement. The table below describes the specific competencies. The term mark will reflect a blended grade incorporating the various competencies assessed during the term.

Competency	Description
1. Understands the organization of a territory.	<ul style="list-style-type: none">– Deconstructs landscapes in the territory.– Grasps the meaning of human actions with regard to the territory.– Uses cartographic language.– Relates different geographic scales.
2. Interprets a territorial issue	<ul style="list-style-type: none">– Considers how the territorial issue is dealt with.– Evaluates the proposals of the

	<p>groups involved.</p> <ul style="list-style-type: none"> – Describes the complexity of the territorial issue.
3. Constructs his/her consciousness of global citizenship.	<ul style="list-style-type: none"> – Shows the global nature of a geographic phenomenon. – Examines human actions in terms of the future. – Evaluates solutions to global issues.

Term Weighting: Term 1 = 20%, Term 2 = 20%, Term 3 = 60%

Textbook:

Year 1: *Issues and Territories, Student textbook A, (Boudrias, Marcheterre, Langlais), 2008*

Year 2: *Issues and Territories, Student textbook B, (Boudrias, Marcheterre, Paiement-Paradis, Langlais), 2008*

If the textbook is lost or damaged, the student will be charged with the replacement cost. Additionally, notes, handouts, and various other resources will be issued by the teacher throughout the year.