

Course: *History and Citizenship Education 304*

Level: *Cycle 2, Secondary 3*

Course Description and Objectives:

The object of study in History and Citizenship Education Cycle 2 is Canada. To this end, students will follow the trajectory of Canadian history from pre-1500 to 1840.

The objective of the course is for students to develop the three Social Science Competencies through their understanding of Canada's evolution as a country.

Broad Areas of Learning:

The broad areas of learning are described on the course outline supplement.

Cross-Curricular Competencies:

The cross-curricular competencies are described on the course outline supplement.

Course Topics:

1. ***Origins to 1608-The Experience of Native peoples and the colonization attempts:*** *The first occupants around 1500, considered in terms of the designated focus on the connection between conception of the world and social organisation*
2. ***1608-1760 – The evolution of colonial society under French Rule:*** *The emergence of a society in New France between 1608 and 1760, considered in terms of the designated focus on the impact of colonisation on the organisation of this society and its territory*
3. ***1760-1791- The Conquest and the change of empire:*** *The change of empire between 1760 and 1791, considered in terms of the designated focus on the consequences of the Conquest for the organisation of society and territory*
4. ***1791-1840 – The demands and struggles of nationhood:*** *The demands and struggles in the British Colony, considered in terms of the designated focus on the influence of liberal ideas on the affirmation of nationhood*

Assessment:

General information and attendance requirements for all courses are described on the course outline supplement. The table below describes the specific competencies of the course. The term mark will reflect a blended grade incorporating the various competencies assessed during the term.

Competency	Description
1. Characterizes a period in history of Quebec and Canada	Key features are related to the past, duration, and complexity. Development is based on the interaction of these key features rather than their simple juxtaposition.
2. Interprets Social Phenomenon	Establishing facts and explaining and putting social phenomena into perspective constitute the key features of the competency.

Term Weighting: Term 1 = 20%, Term 2 = 20%, Term 3 = 60%

June Exam: Students will write a June exam during the examination period that will be worth approximately 35% of the term 3 grade.

Resources & Supplies:

Resources: One textbook was distributed to students upon registration. If the textbook is lost or damaged, the student will be charged with the replacement cost. Additionally, notes, handouts, and various other resources will be issued by the teacher throughout the year.

Supplies: Students are required to have a binder for class. Basic school supplies: pens, pencils, paper, agenda, and other material as indicated by the instructor are required.