

**Course:** History and Citizenship Education 404

**Level:** Cycle 2, Secondary 4

**Course Description and Objectives:**

*As in Secondary 3, the object of study in History and Citizenship Education 404 is Canada. While in Secondary 3 students followed the key Social Phenomena in Canadian history from the migrations of the first people to North America up until 1840, in Secondary 4 students will examine the development of our country from 1840 to today.*

*Students will continue to develop the two subject-specific competencies through their understanding of Canadian history:*

- **Characterize a period in the history of Quebec and Canada**
- **Interpret a social phenomenon**

**Broad Areas of Learning:**

The broad areas of learning are described on the course outline supplement available online.

**Cross-Curricular Competencies:**

The cross-curricular competencies are described on the course outline supplement available online.

**Course Topics:**

1. The Formation of the Canadian Federal System (1840-96)
2. Nationalisms and the Autonomy of Canada (1896-1945)
3. The Modernization of Quebec and the Quiet Revolution (1945-1980)
4. Societal Choices in Contemporary Quebec (1980-present)

**Assessment:**

The table below describes the specific competencies of the course. The term mark will reflect a blended grade incorporating the competencies assessed during the term.

Competency	Assessment Criteria
1. Characterizes a Period in the History of Quebec and Canada	- Proficiency in subject-specific knowledge; appropriate use of knowledge; and <b>coherent representation of a period in the history of Quebec and Canada.</b>
2. Interprets Social Phenomenon	- Proficiency in subject-specific knowledge; appropriate use of knowledge; and <b>rigour of historical interpretation.</b>

**Term Weighting:**      *Term 1: 20%*                      *Term 2: 20%*                      *Term 3: 60%*

The cumulative average after term 3 is **not** the final grade for the course. The three term average is the student's class mark, but the final grade is only determined after the June exam. The class mark is worth 50% of the final grade.

**Final Exam:**

Students of the History 404 Course write a ministry exam during the June examination period. The value of this exam is 50% of the final course grade. However, the ministry reserves the right to moderate marks. Results of the exam and the final course grade are mailed directly home to students in the summer.

**Note:**

***Supplies:***

Students are required to bring a 1.5 inch to 2 inch binder to class. The binder must include 4 dividers. Students are also expected to have the following general school supplies: pens, pencils, paper, agenda, coloured pencils, highlighters, etc. Students have a textbook called *Reflections* that should also be brought to class regularly. If the textbooks are not returned at the end of the year or are damaged, students will be billed for the costs. Additional materials required will be indicated by the teacher.