

**Course:**        *History and Citizenship Education*

**Level:**         *Cycle 1 – Year 1 and 2*

**Course Description and Objectives:**

The Secondary Cycle 1 History and Citizenship Education program of studies extends over a two-year period. Learning and assessment activities are designed to develop competency in terms of specific student attitudes, knowledge and skills. Development of the competencies will occur through a variety of learning activities as determined by the teacher. They will require students to engage in both simple and complex learning situations using a wide variety of strategies, including lectures, independent and group work, assignments, essays, quizzes and unit evaluations.

**Broad Areas of Learning:**

The broad areas of learning are described on the course outline supplement.

**Cross-Curricular Competencies:**

The cross-curricular competencies are described on the course outline supplement.

**Course Topics:**

**Year 1**                      Chronology  
                                    Prehistory and Sedentarization  
                                    The emergence of civilization – Mesopotamia  
                                    First experience of democracy – Ancient Greece  
                                    Romanization – The Roman world

**Year 2**                      The Middle Ages  
                                    A new vision of humanity – Renaissance  
                                    European expansion in the world  
                                    The American and French Revolutions  
                                    Industrialization  
                                    Imperialism and colonization  
                                    Civil rights and freedoms

**Assessment:**

General information and attendance requirements for all courses are described on the course outline supplement. The table below describes the specific

competencies. The term mark will reflect a blended grade incorporating the various competencies assessed during the term.

<b>Competency</b>	<b>Description</b>
1. Examines social phenomena from a historical perspective	Examines society, making connections with the past.
2. Interprets social phenomena using the historical method	Explains important changes that have taken place in the past
3. Constructs his-her consciousness of citizenship through the study of history	Shows awareness of his-her place as a citizen in society

**Term Weighting:** Term 1 = 20%, Term 2 = 20%, Term 3 = 60%

**Note:**

*Students use textbooks as well as other sources in class and receive a workbook (**Your History Log**) at the beginning of year 1 and another at the beginning of year 2. It is important that the students keep their workbooks from year 1 to year 2 as the teacher may use it to begin year 2.*