



Riverside School Board



HERITAGE REGIONAL HIGH SCHOOL

7445 Chambly Road
Saint-Hubert, Quebec
J3Y 3S3
(450) 678-1070

Rules for Academic Progress
2017-2018

CERTIFICATION REQUIREMENTS

The courses and credits listed below are required to obtain the Secondary School Diploma:

- 54 credits in Secondary 4 & 5 (at least 20 of which must be Sec. 5 credits) including:
- 6 credits in Language of Instruction Sec. 5 (English)
- 4 credits in Second Language Instruction Sec. 5 (French)
- 4 credits in History and Citizenship, Sec. 4
- 4 credits in Science & Technology, Sec. 4
- 4 credits in Mathematics, Sec. 4
- 2 credits in The Arts, Sec. 4
- 2 credits in Ethics & Religious Culture or Physical Education & Health, Sec. 5

A 60% overall average is required for promotion and successful completion of each course.

**Heritage Regional High Rules for Academic Progress
2017-2018**

GENERAL INFORMATION & LEVEL PROMOTION EXPLANATIONS

1. Cycle 1 Secondary is a two year program of basic educational studies prescribed by the Ministry of Education and Higher Education and Research
2. Cycle 2 Secondary consists of three distinct years, Cycle 2, Secondary 3, Secondary 4 and Secondary 5 respectively.
3. **Promotion from Cycle 1, Year 1 to Cycle 1, Year 2** requires an overall average of 60% in two of three core subjects (Mathematics, English and French) as well as success in 60% of all their courses. Students who do not meet this academic standard will have their results reviewed by the administration to determine placement for the following year.
4. In **Cycle 1, Year 2, promotion to Cycle 2, Secondary 3** requires an overall average of 60% in two of the three core subjects (Mathematics, English, French) as well as success in 60% of all of their courses. Students who are unsuccessful in two of their three core subjects (Math, English & French) AND/OR who are not successful in 60% of ALL their courses may repeat Cycle 1, Year 2 or enter the semi-skilled program (minimum age - 15 years).
5. In **Cycle 2, promotion between the years Secondary 3 and 4** requires an overall average of 60% in two of the three core subjects (Mathematics, English & French) as well as success in 60% of all of their courses. Students who do not meet this standard may be required to repeat their year. Students who are promoted, but were **not successful in one of the core courses** may be required to **repeat the course** at the same level the following year.
6. In **Cycle 2, Secondary 4, failure in a compulsory course** required for the attainment of a Secondary School Diploma or CEGEP entry, requires subsequent success in summer school or a rewrite in August for promotion. Otherwise, this failed course is repeated in the subsequent year.
7. In **Cycle 2, Secondary 5, failure in a compulsory course** would require subsequent success during a rewrite in August or a session at Adult Education to obtain a High School Diploma.

IB PROGRAM

The IB program is a closed program of study over the five years of secondary school. Students must meet entrance requirements to be placed in this program. Students are required to be registered for a minimum of the last three years to be eligible for recognition of completion of the program.

SPORTS EXCELLENCE, FINE ARTS FOCUS AND iCAN PROGRAMS

The Sports Excellence program and Fine Arts Focus and iCan program are closed programs of study over the five years of secondary school. Students must meet academic and practical skill entrance requirements to be placed in these programs. Students may enter these programs at any level of secondary school if they meet the entrance requirements, provided there is space.

Due to the reduced time allotment to academic courses in these programs, some enriched classes or options might not be offered to students enrolled in these programs.

CENTRE DE FORMATION EN ENTREPRISE ET RÉCUPÉRATION (CFER)

Students in the Alternative Programs (CFER and Training for a Semi-skilled Trade) must meet MEESR criteria for entry. There is a possibility of work certification upon successful completion of the programs. Academics are based on the MEESR curriculum with adaptations and modifications based on the students' Individualized Education Plans.

15+ PROGRAM

The 15+ program is a secondary 3 level program for students 15 years or older who were successful in at least two of the core courses (English, mathematics, French) in secondary 2. It emphasizes the core subjects in secondary 3 while affording chosen candidates the opportunity of replacing otherwise compulsory science and history with eight secondary 4 credits through entrepreneurship and exploration courses. This select program is geared towards students who will benefit from an altered secondary 3 course list with a focus on the structured investigation of potential vocational options and particular academic paths towards their greatest success. To enhance student development, workshops, outings to various vocational centers as well as community service are among the compulsory activities of the 15+ program.

Cycle 1 (Year 1 & Year 2)	
Entry Cycle/Course	Placement Requirements & Information
General Program: - English (6 or 8 periods) - French (Regular, Enriched, Français) - Math (6 or 8 periods)	Secondary school evaluation of Elementary Cycle 3 outcomes. Entrance into the Français Langue d' Enseignement program is limited to students with strong skills in French. The French/French Enriched/Français placement from Year 1 will be maintained in Year 2 of the cycle. Français students will also have Geography, History and Science taught in French.
International Baccalaureate	Secondary school entry assessments conducted in the Fall of Elementary Cycle 3, Year 2. Subsequent annual placement as per IBMYP and HRHS requirements.
Sports Excellence, Fine Arts Focus iCan	Secondary school entry assessments conducted in the Fall of the Elementary Cycle 3, Year 2. Subsequent annual placement as per HRHS requirements.
Modified Program	Parents of students selected for this program will be contacted directly by the school.
Resource Program	Parents of students selected for this program will be contacted directly by the school.

Cycle 2, Secondary 3

Entry Cycle/Course	Placement Requirements & Information
Mathematics - Regular	Overall average of 60% in preceding course is required for promotion.
- Enriched	Selection of 32 students based on overall performance and departmental recommendation. Must be selected as an option.
French - Regular - Enriched - Français	Overall average of 60% in preceding course and teacher recommendation.
English - Regular	Overall average of 60% in preceding course is required for promotion.
- Enriched	Selection of 32 students based on overall performance and departmental recommendation.
Science & Technology - General	Emphasizes theoretical or abstract content and puts an emphasis on laboratory work.

Cycle 2, Secondary 4

Entry Cycle/Course	Placement Requirements & Information
1. Cultural Math (CST) & General Science (ST)	Any student with a minimum overall average of 60% in Math 306 may enroll in this combination.
2. Science Math (SN) & General Science (ST) & Environmental Science (ES)	Any student with an overall average of 78% in Math 306 may enroll in this combination.
*3. Technical Math (TS) & General Science (ST) & Environmental Science	Any student with an overall average of 78% in Math 306 may enroll in this combination.
French - Regular - Enriched - Français	Overall average of 60% in preceding course and teacher recommendation.
English - Regular	Overall average of 60% in preceding course is required for promotion.
- Enriched	Selection of 32 students based on overall performance and departmental recommendation.
Arts Options: Art, Drama, Dance, Music	Students MUST HAVE chosen the selected art option for at least 2 years or have teacher recommendation to choose the option. (Except for Music)

* Only Mathematics and Science combinations 2 and 3 will permit students to enter Chemistry and Physics in Secondary 5 provided minimum entrance requirements are met.

Cycle 2, Secondary 5

Entry Cycle/Course	Placement Requirements & Information
Mathematics – 1. Cultural, Social & Technological (CST) Financial Literacy 2. Scientific & Technological (TS) 3. Science (SN)	Students who achieve an overall average of 60% in the respective CST, TS and SN Math course in Cycle 2, Secondary 4 will be placed in the same Math course option in Cycle 2, Secondary 5. Students enrolled in CST Secondary 5 will also be registered in a Financial Literacy course. This course is aimed at helping students become informed consumers. Students may request a transfer from SN to TS or TS to SN. Transfers from CST to TS or SN requires a bridge course in the summer. Any student who is not successful in any level of Secondary 4 Math will be scheduled in CST Secondary 4 Math.
French - Regular - Enriched - Français	Overall average of 60% in preceding course and teacher recommendation. Français requires an overall average of 70% or teacher recommendation for students from 60-69%. Français students will also have Ethics taught in French.
English - Regular - Enriched	Overall average of 60% in preceding course is required for promotion. Selection of 32 students based on overall performance and departmental recommendation.
Chemistry Physics	Consideration will be given to those students who have acquired a minimum of a 75% blended average in Math TS or SN, Science ST or AST, and Science EST or ES. These students must have a minimum of 65% in all three courses. Students will be co-registered in Math TS or Math SN. If only Chemistry or Physics is selected, a student must have a minimum of 65% in both subjects.
Biology	60% minimum in Science ST or AST.
Arts Options: Art, Drama, Dance	Students MUST HAVE chosen the selected art option for at least 2 years or have teacher recommendation to choose the option.
Popular and Jazz Music	In this class, you will learn how to play an instrument in a stage band situation. Students will be working on performance practices and characteristics of style used in popular and jazz music. Be ready to learn a lot of new music!
Integrative Project	This course provides an opportunity for students to engage in personal, stimulating, creative work making use of the learning and competencies developed throughout their schooling.
Entrepreneurship	This course allows students to explore the traits required to become entrepreneurs. Students will be required to carry out a project that meets the needs of or solves a problem for a given community (inside or outside the school). Students who took Entrepreneurship in Secondary 4 may not register for this course.
Home Economics	There will be a maximum of two sections available. Only students who are not repeating a Secondary 4 course will be permitted to register in Home Ec.
Leadership	Candidates will be chosen following an interview. They require a teacher recommendation for consideration.
Creative Writing	Overall average of 76% in English Cycle 2, Secondary 4 and departmental recommendation.
Exploration of Vocational Training	Explore the 21 sectors of vocational training and discover whether a trade training is for you. Information gathering, observation, experimentation are used to learn more about trades. Please note these are sec. V credits.
World History	Overall average of 60% in History & Citizenship Cycle 2, Secondary 4.
Visual Arts & Multimedia	This course will involve the use of cameras, video recorders and computers.
Outdoor Education	Stressing physical activity, this course will involve outdoor activities throughout the entire school year.
Weight Training	This will be a course stressing physical activity with a focus on weight training.
Yoga	This is an active course stressing physical activity through yoga. This course can only be taken once in Sec. 4 or 5.
Science and Technology	Students who are not successful in the Secondary 4 Science course must take the Science and Technology course for the whole year. This will be in place of an option.
History and Citizenship	Students who are not successful in the Secondary 4 History course must take the History and Citizenship course for the whole year. This will be in place of an option.