

EVALUATION AND REPORTING SCHEDULE – SUMMARY FOR PARENTS 2014-2015

Report Cards (informal and formal) are made available to all parents through the portal system.
Please note that a printed copy will be produced only upon request.

An informal First Communication, addressing the student's academic development and behaviour, will be issued on October 9, 2014

<p>Term 1 (Sept. 2 – Nov. 7 = 46 days) This term is weighted 20%.</p> <p style="text-align: center;">This Report Card will be issued on November 19, 2014.</p> <p>Parent-Teacher meetings will be held on : November 20, 2014 (6-9 p.m.) November 21, 2014 (1-3 p.m.)</p>	<p>Term 2 (Nov. 10 – Feb. 4 = 48 days) This term is weighted 20%.</p> <p style="text-align: center;">This Report Card will be issued on February 18, 2015.</p>	<p>Term 3 (Feb. 5 – June 23 = 87 days) This term is weighted 60%.</p> <p style="text-align: center;">This Report Card will be issued on June 29, 2015.</p> <p>Parent-Teacher meetings will be held on : April 16, 2015 (6-9 p.m.)</p>
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CYCLE 1 – YEAR 1 – (SECONDARY 1)

Subject		Evaluation of competencies Term 1	Evaluation of competencies Term 2	Evaluation of competencies Term 3
English Language Arts - Regular - Enriched (IB)	Uses language to communicate and to learn (33%)		X	X
	Reads and listens to texts (33%)	X	X	X
	Produces spoken, written and media texts (34%)	X	X	X
French Second Language - Core Program (FSL de base)	Communicates in French (40%)	X	X	X
	Understands oral and written texts in French (30%)	X	X	X
	Produces oral and written texts in French (30%)		X	X
French Second Language – Enriched Program (FSL enrichi)	Communicates in French (33%)	X	X	X
	Understands oral and written texts in French (33%)	X	X	X
	Produces oral and written texts in French (34%)		X	X
Français, langue d'enseignement (f)	Lire (40%)	X	X	X
	Écrire (40%)	X	X	X
	Communiquer oralement (20%)	X	X	X
Mathematics	Solves a situational problem (30%)	X	X	X
	Uses mathematical reasoning (70%)	X	X	X
Science & Technology Science et Technologie (f)	Practical (40%)	X	X	X
	Theory (60%)	X	X	X
Geography / Géographie (f)		X	X	X
History and Citizenship/ Histoire et Citoyenneté (f)		X	X	X

Arts Option: Visual Arts, Drama, Dance, Music	x	x	x
Ethics and Religious Culture	x	x	x
Design (IB)	x	x	x
Spanish	x	x	x
Physical Education and Health	x	x	x

Reporting on Other Competencies

English Language Arts	Communicates effectively			x
	Organizes his/her work			x