

## EVALUATION AND REPORTING SCHEDULE – SUMMARY FOR PARENTS 2018-2019

**Report Cards** (informal and formal) are made available to all parents through the portal system.  
*Please note that a printed copy will be produced only upon request.*

An informal First Communication, addressing the student's academic development and behaviour, will be issued on October 12, 2018.

<p><b>Term 1</b> (Aug. 30 – Nov. 2 = 43 days)                  This term is weighted 20%.</p> <p style="text-align: center;">This <b>Report Card</b> will be issued on                  November 14, 2018.</p> <p><b>Parent-Teacher meetings will be held on :</b>                  November 15, 2018 (6-9 p.m.)                  November 16, 2018 (1-3 p.m.)</p>	<p><b>Term 2</b> (Nov. 5 – Feb. 1 = 51 days)                  This term is weighted 20%.</p> <p style="text-align: center;">This <b>Report Card</b> will be issued on                  February 14, 2019.</p> <p><b>Parent-Teacher meetings will be held on :</b>                  February 21, 2019 (6-8 p.m.)</p>	<p><b>Term 3</b> (Feb. 4 – June 21 = 87 days)                  This term is weighted 60%.</p> <p style="text-align: center;">This <b>Report Card</b> will be issued on                  June 27, 2019.</p>
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CYCLE 2 - SECONDARY 4		E = Evaluated    NE = Not Evaluated		
Subject		Evaluation of competencies Term 1	Evaluation of competencies Term 2	Evaluation of competencies Term 3
<b>English Language Arts</b> - Regular - Enriched	Uses language to communicate and to learn (33%)	NE	E	E
	Reads and listens to texts (33%)	E	E	E
	Produces spoken, written and media texts (34%)	E	E	E
<b>French as a Second Language Core Program (FSL de base)</b>	Communicates in French (40%)	E	NE	E
	Understands oral and written texts in French (30%)	E	E	E
	Produces oral and written texts in French (30%)	NE	E	E
<b>French as a Second Language Enriched Program (FSL enrichi)</b>	Communicates in French (33%)	E	NE	E
	Understands oral and written texts in French (34%)	E	E	E
	Produces oral and written texts in French (33%)	NE	E	E
<b>Français langue d'enseignement</b>	Lire(40%)	E	NE	E
	Écrire (40%)	NE	E	E
	Communiquer oralement (20%)	E	E	E
<b>Mathematics</b> - Cultural, Social & Technical * - Technical & Scientific * - Science (IB) or Option *	Solves a situational problem (30%)	E	E	E
	Uses mathematical reasoning (70%)	E	E	E
<b>Science &amp; Technology Applied Science &amp; Technology</b>	Practical (40%)	E	E	E
	Theory (60%) *	E	E	E

<b>Environmental Science &amp; Technology Science and the Environment</b>	Practical (40%)	NE	E	E
	Theory (60%) *	E	E	E
<b>Ethics and Religious Culture / Étique et Culture Religieuse</b>		E	E	E
<b>History &amp; Citizenship Education *</b>		E	E	E
<b>Physical Education and Health</b>		E	E	E
<b>Compulsory Arts Option: Visual Arts, Dance, Drama, Music</b>		E (C1)	E (C1 & C2)	E (C1 & 2)
<b>Option Courses</b> - Team Sports, Home Economics, Yoga, Heritage Web TV, History Concentration, Visual Arts and Multimedia		E	E	E

#### Reporting on Other Competencies

<b>Science and Technology</b>	Communicates Effectively	NE	NE	E
	Exercises Critical Judgment	NE	NE	E

#### \* MEES uniform examination

History and Citizenship Education - (prototype June 2018)  
Math Cultural, Social, Technical – C2  
Math Technical and Science – C2  
Math Science – C2  
Science and Technology – Theory