

EVALUATION AND REPORTING SCHEDULE – SUMMARY FOR PARENTS 2020-2021

Report Cards (informal and formal) are made available to all parents through the portal system.
Please note that a printed copy will be produced only upon request.

An informal First Communication, addressing the student's academic development and behaviour, will be issued on October 15, 2020.

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| <p>Term 1 (Sept. 1 – Nov. 6 = 44 days) This term is weighted 20%.</p> <p style="text-align: center;">This Report Card will be issued on November 18, 2020.</p> <p>Parent-Teacher meetings will be held on : November 19, 2020 (6-9 p.m.) November 20, 2020 (1-3 p.m.)</p> | <p>Term 2 (Nov. 9 – Feb. 5 = 52 days) This term is weighted 20%.</p> <p style="text-align: center;">This Report Card will be issued on February 17, 2021</p> <p>Parent-Teacher meetings will be held on : February 18, 2021 (6-8 p.m.)</p> | <p>Term 3 (Feb. 9 – June 23 = 85 days) This term is weighted 60%.</p> <p style="text-align: center;">This Report Card will be issued on TBD</p> |
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| CYCLE 2 - SECONDARY 4 | | E = Evaluated NE = Not Evaluated | | |
|--|--|---|---|---|
| Subject | | Evaluation of competencies Term 1 | Evaluation of competencies Term 2 | Evaluation of competencies Term 3 |
| English Language Arts - Regular - Enriched | Uses language to communicate and to learn (33%) | NE | E | E |
| | Reads and listens to texts (33%) | E | E | E |
| | Produces spoken, written and media texts (34%) | E | E | E |
| French as a Second Language Core Program (FSL de base) | Communicates in French (40%) | E | NE | E |
| | Understands oral and written texts in French (30%) | E | E | E |
| | Produces oral and written texts in French (30%) | NE | E | E |
| French as a Second Language Enriched Program (FSL enrichi) | Communicates in French (33%) | E | NE | E |
| | Understands oral and written texts in French (34%) | E | E | E |
| | Produces oral and written texts in French (33%) | NE | E | E |
| Français langue d'enseignement | Lire(40%) | E | NE | E |
| | Écrire (40%) | NE | E | E |
| | Communiquer oralement (20%) | E | E | E |
| Mathematics - Cultural, Social & Technical * - Technical & Scientific * - Science (IB) or Option * | Solves a situational problem (30%) | E | E | E |
| | Uses mathematical reasoning (70%) | E | E | E |
| Science & Technology Applied Science & Technology | Practical (40%) | NE | E | E |
| | Theory (60%) * | E | E | E |

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|---|-----------------|-------------|-------------|-------------|
| Environmental Science & Technology Science and the Environment | Practical (40%) | NE | E | E |
| | Theory (60%) * | E | E | E |
| Ethics and Religious Culture / Étique et Culture Religieuse | | E (C1 & C2) | E (C1 & C2) | E (C1 & C2) |
| History & Citizenship Education * | | E | E | E |
| Physical Education and Health | | E | E | E |
| Compulsory Arts Option: Visual Arts, Dance, Drama, Music | | E (C1) | E (C1 & C2) | E (C1 & 2) |
| Option Courses - Team Sports, Home Economics, Yoga, Heritage Web TV, History Concentration, Visual Arts and Multimedia | | E | E | E |

Reporting on Other Competencies

| | | | | |
|-------------------------------|-----------------------------|----|----|---|
| Science and Technology | Communicates Effectively | NE | NE | E |
| | Exercises Critical Judgment | NE | NE | E |

* MEES uniform examination

History and Citizenship Education
Math Cultural, Social, Technical – C2
Math Technical and Science – C2
Math Science – C2
Science and Technology – Theory