

## EVALUATION AND REPORTING SCHEDULE – SUMMARY FOR PARENTS 2017-2018

**Report Cards** (informal and formal) are made available to all parents through the portal system.  
*Please note that a printed copy will be produced only upon request.*

An informal First Communication, addressing the student's academic development and behaviour, will be issued on October 12, 2017.

<p><b>Term 1</b> (Aug. 31 – Nov. 3 = 43 days)                  This term is weighted 20%.</p> <p style="text-align: center;">This <b>Report Card</b> will be issued on                  November 15, 2017.</p> <p><b>Parent-Teacher meetings will be held on :</b>                  November 16, 2017 (6-9 p.m.)                  November 17, 2017 (1-3 p.m.)</p>	<p><b>Term 2</b> (Nov. 6 – Feb. 2 = 51 days)                  This term is weighted 20%.</p> <p style="text-align: center;">This <b>Report Card</b> will be issued on                  February 15, 2018.</p> <p><b>Parent-Teacher meetings will be held on :</b>                  February 22, 2018 (6-8 p.m.)</p>	<p><b>Term 3</b> (Feb. 5 – June 22 = 87 days)                  This term is weighted 60%.</p> <p style="text-align: center;">This <b>Report Card</b> will be issued on                  June 22, 2018.</p>
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CYCLE 2 - SECONDARY 5				
	Subject	Evaluation of competencies Term 1	Evaluation of competencies Term 2	Evaluation of competencies Term 3
<b>English Language Arts *</b> - Regular - Enriched	Uses language to communicate and to learn (33%)	X	X	X
	Reads and listens to texts (33%)	X	X	X
	Produces spoken, written and media texts (34%)	X	X	X
<b>French as a Second Language *                      Core Program (FSL de base)</b>	Communicates in French (40%)	X	X	X
	Understands oral and written texts in French (30%)	X	X	X
	Produces oral and written texts in French (30%)	X	X	X
<b>French as a Second Language                      Enriched Program</b>	Communicates in French (33%)	X	X	X
	Understands oral and written texts in French (34%)	X	X	X
	Produces oral and written texts in French (33%)	X	X	X
<b>Français langue d'enseignement</b>	Lire (40%)	X	X	X
	Écrire (50%)	X	X	X
	Communiquer oralement (10%)	X	X	X
<b>Mathematics</b> - Cultural, Social & Technical - Technical & Scientific - Science	Solves a situational problem (30%)	X	X	X
	Uses mathematical reasoning (70%)	X	X	X

<b>Option: Biology</b>	Seeks answers or solutions to scientific problems	X	X	X
	Makes the most of his/her knowledge of science	X	X	X
	Communicates using scientific language	X	X	X
<b>Options: Chemistry, Physics</b>	Practical (40%)	X	X	X
	Theory (60%)	X	X	X
<b>Option: Creative Writing</b>	Produces texts for personal and social purposes	X	X	X
<b>Option: World History</b>	Defines his/her role as a citizen through the study	X	X	X

<b>Option: Weight Training</b>	Physical Education and Health	X	X	X
<b>Option: Outdoor Education</b>	Physical Education and Health	X	X	X
<b>Contemporary World</b>		X	X	X
<b>Physical Education and Health</b>		X	X	X
<b>Option: Home Economics</b>	Seeks solutions to practical life problems	X	X	X
	Develops independent management skills	X	X	X
	Carries out a process to strengthen his/her independent living skills	X	X	X
<b>Ethics and Religious Culture / Éthique et culture religieuse</b>		X	X	X
<b>Integrative Project (IB)</b>				X
<b>Compulsory Arts Option: Visual Art, Drama, Dance</b>		X	X	X
<b>Option Courses</b>				
- Drama, Visual Art, Dance, Science and Technology, Visual Art & Multimedia, History and Citizenship, Heritage Web TV, Yoga		X	X	X

**Reporting on Other Competencies**

<b>Contemporary World (Social Sciences)</b>	Communicates Effectively			X
	Works in a team			X

**\*MEES uniform examination**

- French Second Language – Core Program
- French Second Language – Enriched Program
- Français langue d'enseignement
- English Language Arts