



HERITAGE **ib** NEWSLETTER



May 2022

Letter from the Coordinators

Along with our other secondary 5 IB students, Rose Storozuk participated in this year's Personal Project Fair. Students spent the better part of the school year engaged in a project of their choosing. Here are Rose's thoughts regarding her project and process. We hope you enjoy it and look forward to seeing you at next year's fair!

Angela Cavaliere & Sebastien Porco



PERSONAL PROJECT FAIR

by Rose Storozuk - IB Secondary 5

As an International Baccalaureate student who has been in the program for 5 years, being able to participate in the project fair meant a lot to me. I was able to express my ideas in a way that represented who I am as a person. I was also able to demonstrate all the skills I had developed as an IB student.

When it came to picking a topic for my personal project, I knew right away I wanted to learn about design and construction. I've been helping my father with various construction projects since I was a child, such as building birdhouses for our backyard. I knew the personal project would be the ideal opportunity to learn more about the design process.

I struggled to decide what I wanted to make for my project. I pondered this over the summer before starting my final year in the program. I spent a lot of this time at my grandmother's cottage, where I was surrounded by stray cats looking for a home. Even though I knew I couldn't keep them, I still wanted to do everything I could to help them. This led me to decide on creating a cat shelter for my product.

During the personal project experience, I learned a lot about cats such as their favourite colours, scents, textures and even sounds they enjoyed. I researched common types of cat homes and what made each of them unique. I also learned how to create proper architecture sketches including the elements that consisted of a blueprint drawing and the different symbols used in them.

As a student, I learned to be patient and adjust to unfamiliar situations. I learned how to balance schoolwork, sports, and my social life while working on the project. In addition, I was able to develop my ability to learn independently. My favourite aspect of the project was the freedom to create and learn whatever I wanted. I was given the opportunity to produce whatever I wanted. I enjoyed how I had complete control over all parts of the project, including what I built, learnt, and how it was completed. The possibilities were endless.

My time at the fair was fantastic. All of us students were able to showcase our projects to the public. We were able to present what we had been working on to students, teachers, parents, and even alumni. The people who came to my booth were curious about my cat shelter and what I had learnt about architecture. They were also interested in my progress towards completing the project. Overall, presenting my personal project was a lot of fun and I enjoyed the fair!

