

**EVALUATION AND REPORTING SCHEDULE
SUMMARY FOR PARENTS 2022-2023
Cycle 1 Secondary 2**

A written communication, addressing the student's academic progress and behaviour, will be issued on October 14, 2022. This written communication and all report cards are made available to parents on Mozaik Portail Parents.

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| <p>Term 1 (Aug. 31 – Nov. 4 = 43 days) This term is weighted 20%.</p> <p>This Report Card will be issued no later than November 20, 2022.</p> <p>Parent-Teacher meetings will be held on November 23, 2022 (6-9 p.m.) November 24, 2022 (1-3 p.m.)</p> | <p>Term 2 (Nov. 7 – Feb.3 = 52 days) This term is weighted 20%.</p> <p>This Report Card will be issued no later than February 15, 2023.</p> <p>Parent-Teacher meetings will be held on TBD</p> | <p>Term 3 (Feb. 6 – June 22 = 85 days) This term is weighted 60%.</p> <p>This Report Card will be issued no later than July 10, 2023.</p> |
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| Subject | Competency | 1 st Communication | Term 1 | Term 2 | Term 3 | Weighting |
|---|--|-------------------------------|--------|--------|---------|-----------|
| | | Oct. 15 | Nov. 3 | Feb. 2 | Jun. 22 | |
| Comment | Learning Progress | X | | | | |
| | Behaviour | X | | | | |
| English Language Arts | Uses language to communicate and to learn | | X | | X | 33% |
| | Reads and listens to texts | | | X | X | 33% |
| | Produces spoken, written and media texts | | X | X | X | 34% |
| Français langue d'enseignement | Lire | | X | X | X | 40% |
| | Écrire | | | X | X | 40% |
| | Communiquer oralement | | X | | X | 20% |
| French Second Language (enriched) | Communicates in French | | X | | X | 33% |
| | Understands oral and written texts in French | | X | X | X | 34% |
| | Produces oral and written texts in French | | | X | X | 33% |
| French Second Language (de base) | Communicates in French | | X | | X | 40% |
| | Understands oral and written texts in French | | X | X | X | 30% |
| | Produces oral and written texts in French | | | X | X | 30% |
| Mathematics | Solves a situational problem | | X | X | X | 30% |
| | Uses mathematical reasoning | | X | X | X | 70% |
| Science & Technology / Science & Technologie | Practical | | | X | X | 40% |
| | Theory | | X | X | X | 60% |
| Geography / Géographie | | | X | | X | 100% |
| History and Citizenship Education / Histoire et Citoyenneté | | | | X | X | 100% |
| Drama | | | X | X | X | 100% |
| Visual Arts | | | X | X | X | 100% |
| Dance | | | X | X | X | 100% |
| Music | | | X | X | X | 100% |
| Ethics and Religious Culture | | | X | X | X | 100% |
| Physical Education and Health | | | X | X | X | 100% |
| Physical Education and health Concentration Programs | | | | X | X | 100% |
| Spanish | | | X | X | X | |
| Other competencies | Insert school choices | | X | X | X | |

*A comment for at least one of the following must be included in either term 1 or term 3 : Exercises critical judgment - Organizes his or her work - Communicates effectively - Works in a team

| Examples of Evaluation Means Used |
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| Insert school choices (for example : Assignments, tests, experiments, responses, observations, dialogues, presentations, games) |
| NOTE: There is a compulsory Ministry examination for students taking français, langue d'enseignement in secondary 2 |