



EVALUATION AND REPORTING SCHEDULE
SUMMARY FOR PARENTS 2025 - 2026
Cycle 2 Secondary 4



A written communication, addressing the student’s academic progress and behaviour, will be issued no later than October 7, 2025. This written communication and all report cards are made available to parents on Mozaïk Portail Parents.

Term 1 (Sept.2 -Nov 7 = 45 days) This term is weighted 20%. This Report Card will be issued no later than November 20, 2025. <u>Parent-Teacher meetings will be held on</u> Nov 27 6-9pm In person Nov 28 1-3pm In person	Term 2 (Nov. 10 – Jan 30 = 48 days) This term is weighted 20%. This Report Card will be issued no later than February 13, 2026. <u>Parent-Teacher meetings will be held on</u> March 26 6-8pm In person	Term 3 (Feb. 2 – June 23 = 88 days) This term is weighted 60%. This Report Card will be issued no later than July 10, 2026.
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Subject	Competency	1 st Communication	Term 1	Term 2	Term 3	Weighting	Ministry Uniform Examination
Comment	Learning Progress	X					
	Behaviour	X					
English Language Arts	Uses language to communicate and to learn			X	X	33%	
	Reads and listens to texts		X	X	X	33%	
	Produces spoken, written and media texts		X	X	X	34%	
Français langue d’enseignement	Lire		X	X	X	40%	
	Écrire			X	X	40%	
	Communiquer oralement		X		X	20%	
French Second Language (enrichi)	Communicates in French		X		X	33%	
	Understands oral and written texts in French		X	X	X	34%	
	Produces oral and written texts in French			X	X	33%	
French Second Language (de base)	Communicates in French		X		X	40%	
	Understands oral and written texts in French		X	X	X	30%	
	Produces oral and written texts in French			X	X	30%	
Mathematics - CST	Solves a situational problem			X	X	30%	
	Uses mathematical reasoning		x	X	X	70%	X
Mathematics - SN	Solves a situational problem			X	X	30%	
	Uses mathematical reasoning		x	X	X	70%	X
Science & Technology / Science & Technologie	Practical			X	X	40%	
	Theory		X	X	X	60%	X
Environmental Science & Technology	Practical			X	X	40%	
	Theory		X	X	X	60%	
History of Quebec and Canada/ Histoire du Québec et du Canada			X	X	X	100%	X
Drama			X	X	X	100%	
Visual Arts			X	X	X	100%	
Dance			X	X	X	100%	
Music			X	X	X	100%	
Culture and Citizenship in Quebec			X	X	X	100%	
Physical Education and Health			X	X	X	100%	
Physical Education and Health (Program)			X	X	X	100%	

Term 1 and 3 report cards will provide a comment on your child's **Exercising of Critical Judgement** and their progress in **Communication**.

Examples of Evaluation Means Used
The second highlighted section for ALL Grades needs to say that "Heritage uses a variety of evaluation methods including assignments, tests, experiments, responses, observations, dialogues, presentations, games, designs/creations, performances, self-evaluations, interviews and many more

IMPORTANT NOTE: For secondary 4 and 5 courses, the Ministry transcript is the official record of marks, not the school report card. [†]