



EVALUATION AND REPORTING SCHEDULE  
SUMMARY FOR PARENTS 2025-2026  
Cycle 2 Secondary 5



A written communication, addressing the student’s academic progress and behaviour, will be issued no later than October 7, 2025. This written communication and all report cards are made available to parents on Mozaïk Portail Parents.

Term 1 (Sept.2 -Nov 7 = 45 days) This term is weighted 20%.  This Report Card will be issued no later than November 20, 2025.  <u>Parent-Teacher meetings will be held on</u> Nov 27 6-9pm In person Nov 28 1-3pm In person	Term 2 (Nov. 10 – Jan 30 = 48 days) This term is weighted 20%.  This Report Card will be issued no later than February 13, 2026.  <u>Parent-Teacher meetings will be held on</u> March 26 6-8pm In person	Term 3 (Feb. 2 – June 23 = 88 days) This term is weighted 60%.  This Report Card will be issued no later than July 10, 2026.
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Subject	Competency	1 <sup>st</sup> Communication	Term 1	Term 2	Term 3	Weighting	Ministry Uniform Examination
Comment	Learning Progress	X					
	Behaviour	X					
English Language Arts	Uses language to communicate and to learn		X	X	X	33%	
	Reads and listens to texts		X	X	X	33%	X
	Produces spoken, written and media texts		X	X	X	34%	X
Français langue d’enseignement	Lire		X	X	X	40%	
	Écrire			X	X	50%	X
	Communiquer oralement		X		X	10%	
French Second Language (enrichi)	Communicates in French		X		X	33%	
	Understands oral and written texts in French		X	X	X	34%	X
	Produces oral and written texts in French			X	X	33%	X
French Second Language (de base)	Communicates in French		X		X	40%	X
	Understands oral and written texts in French		X	X	X	30%	X
	Produces oral and written texts in French			X	X	30%	X
Mathematics - CST	Solves a situational problem			X	X	30%	
	Uses mathematical reasoning		X	X	X	70%	
Mathematics - SN	Solves a situational problem		X	X	X	30%	
	Uses mathematical reasoning		X	X	X	70%	
Biology	Seeks answers or solutions to scientific problem		X	X	X	30%	
	Makes the most of his/her knowledge of science		X	X	X	50%	
	Communicates using scientific language		X	X	X	20%	
Physics	Practical			X	X	40%	
	Theory		X	X	X	60%	
Chemistry	Practical			X	X	40%	
	Theory		X	X	X	60%	
Contemporary World			X	X	X	100%	
Financial Education			X	X	X	100%	
Drama			X	X	X	100%	
Visual Arts			X	X	X	100%	
Dance			X	X	X	100%	
Music			X	X	X	100%	
Culture and Citizenship in Quebec			X	X	X	100%	
Physical Education and Health			X	X	X	100%	
Physical Education and Health (Program)			X	X	X	100%	
Other competencies*							

Term 1 and 3 report cards will provide a comment on your child's progress in **Communication** and their development in **Working in a Team**.

Examples of Evaluation Means Used
Heritage uses a variety of evaluation methods including assignments, tests, experiments, responses, observations, dialogues, presentations, games, designs/creations, performances, self-evaluations, interviews and many more.

IMPORTANT NOTE: For secondary 4 and 5 courses, the Ministry transcript is the official record of marks, not the school report card.