



Riverside School Board



## ***HERITAGE REGIONAL HIGH SCHOOL***

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Rules for Academic Progress  
2026-2027

## CERTIFICATION REQUIREMENTS

The courses and credits listed below are required to obtain the Secondary School Diploma:

- 54 credits in Secondary 4 & 5 (at least 20 of which must be Sec. 5 credits) including:
- 6 credits in Language of Instruction Sec. 5 (English)
- 6 credits in Second Language Instruction Sec. 5 (French)
- 4 credits in History and Citizenship, Sec. 4
- 4 credits in Science & Technology, Sec. 4
- 4 credits in Mathematics, Sec. 4
- 2 credits in The Arts, Sec. 4
- 2 credits in Quebec Culture & Citizenship or Physical Education & Health, Sec. 5

A 60% overall average is required for promotion and successful completion of each course.

### Heritage Regional High Rules for Academic Progress 2026-2027

#### GENERAL INFORMATION & LEVEL PROMOTION EXPLANATIONS

1. Cycle 1 Secondary is a two-year program of basic educational studies prescribed by the Ministry of Education and Higher Education and Research.
2. Cycle 2 Secondary consists of three distinct years, Secondary 3, Secondary 4 and Secondary 5 respectively.
3. **Promotion from Secondary 1 to Secondary 2** requires an overall average of 60% in two of three core subjects (Mathematics, English and French) as well as success in 60% of all other courses. Students who do not meet this academic standard, will have their results reviewed by the administration to determine placement for the following year. Placement may include being moved into the Evolutions Group for Secondary 2.
4. **Promotion from Secondary 2 to Secondary 3** requires an overall average of 60% in two of the three core subjects (Mathematics, English, French) as well as success in 60% of all their courses. Students who are unsuccessful in two of their three core subjects (Math, English & French) AND/OR who are not successful in 60% of ALL other courses, may repeat Secondary 2 or enter the Work Oriented Training Pathway or CFER (minimum age – 15 years) OR a Secondary 3 Evolutions Class.
5. **Promotion from Secondary 3 to Secondary 4** is subject based. Each Secondary 3 course/subject must be successfully completed in order for a student to be promoted to the next level of that course. Students who do not pass one or more of the Secondary 3 courses, are encouraged to attend summer school. Should this not be possible, or if students do not meet the minimum requirements to qualify for summer school, students will need to repeat these courses in the subsequent year. This may be done by either placing students in Secondary 3 classes or by offering them additional resource support until the minimum requirements have been met to achieve a passing grade in the respective course.

Students who fail multiple classes, may be required to repeat Secondary 3. Specifically, students who fail two out of three core subjects (Mathematics, English or French) or students who fail 60% of their courses (five out of eight courses), will either be held back in Secondary 3, or recommended for admittance to the 15 plus program, should they meet the pre-requisites.

Students who are promoted to Secondary 4 but were **not successful in one of the three core courses** will be required to join a Secondary 3 group for that particular course.

6. In **Secondary 4**, each course/subject must be successfully completed in order for a student to be promoted to the next level of that course. Students who do not pass one or more Secondary 4 courses, are encouraged to attend summer school. Should this not be possible, or if students do not meet the minimum requirements to qualify for summer school, students will need to repeat these courses in the subsequent year or meet equivalency standards, as arranged by the school.
7. In **Secondary 5, failure in a compulsory course** would require subsequent success during a rewrite in August or a session at Adult Education to obtain a High School Diploma.

## HERITAGE PROGRAMS

### IB PROGRAM

The IB program is a closed program of study over the five years of secondary school. Students who are interested, apply in the fall of Grade 6. This program is ideal for students who value learning skills, are interested in community engagement, and in developing individual traits to flourish in our global society.

The IB Program offers two groups at each level; one being the *français langue maternelle* stream which includes several other subjects taught in the French language. The other stream offers an enriched level of French with all other courses taught in English.

### SPORTS EXCELLENCE, FINE ARTS FOCUS AND iCAN PROGRAMS

The Sports Excellence program, the Fine Arts Focus (FAF) program and the iCan program are closed programs of study over the five years of secondary school. Students must meet academic and practical skill entrance requirements to be placed in these programs. Applications and testing take place in the fall of Grade 6. Students may enter these programs at any level of secondary school if they meet the entrance requirements, provided there is space.

Due to the reduced time allotment for the academic courses of these programs, some enriched classes or options might not be offered to students enrolled in these programs.

### CENTRE DE FORMATION EN ENTREPRISE ET RÉCUPÉRATION (CFER)

Students in the Alternative Programs (cfer Training and Training for a Semi-skilled Trade) must meet MEESR criteria for entry. There is a possibility of work certification upon successful completion of the programs. Academics are based on the MEESR curriculum, with adaptations and modifications based on the students' Individualized Education Plans.

### 15+ PROGRAM

The 15+ program is a Secondary 3 level program for students 15 years or older, who were successful in at least two of the core courses (English, Mathematics, French) in Secondary 2. The program emphasizes the core subjects in Secondary 3 while affording chosen candidates the opportunity of replacing otherwise compulsory science and history courses, with eight Secondary 4 credits through Entrepreneurship and Exploration courses. This select program is geared towards students who will benefit from an altered Secondary 3 course list, with a focus on the structured investigation of potential vocational options and particular academic paths, geared towards their greatest success. To enhance student development, workshops, outings to various vocational centers, as well as community service are among the compulsory activities of the 15+ program.

**EVOLUTIONS PROGRAM:** Evolutions is a closed group for students exhibiting academic difficulties primarily due to language-based learning difficulties and disorders. The focus of this program will be to improve literacy skills. The use of assistive technology will be integrated as a means for students to increase their level of autonomy and proficiency in the completion of academic tasks within a high school context. Students will benefit from a low student to adult ratio group for all subjects, allowing for the consistent modelling and use of literacy approaches across multiple subjects. Evolutions is a regional program which caters to students from across the school board. Applications are handled by the school board.

**NEW DIRECTIONS PROGRAM:** The New Directions program is a complex needs support class (CNSC) designed to support students who face challenges in a regular classroom setting and who struggle with regular attendance. The program provides an adapted classroom with a maximum of ten students receiving individualized instruction. The structure allows for a flexible schedule, group sessions, reintegration support, as well as follow-ups with mental health professionals, a special education technician and the support of an attendant. The aim would be to have ongoing intakes and reintegration of students following a minimum of three months of intensive support from the CNSC team. Students could, however, remain in the class environment for the entire length of the school year. Students re-integrate into the General Studies Program at Secondary 3 or 4. New Directions is a regional program which caters to students from across the school board. Applications are handled by the school board.

**ASD PROGRAM:** A closed group of up to 7 students with ASD (Autism Spectrum Disorder) who are on track to receive a high school leaving diploma. To facilitate this group's transition to high school, the students remain in the same classroom, except for Physical Education and the arts class. Students are supported all day by a special education technician, in addition to the teacher.

**MODIFIED PROGRAM:** A closed group of up to 13 students who have been identified at the elementary level, to have a significant learning gap. To facilitate this group's transition to high school, these students have their learning in the same classroom, except for Physical Education and the arts class. Students are supported all day by a special education technician, in addition to the teacher. Parents of these students must sign documentation to allow us to offer a modified curriculum. At the age of 15, these students then pursue a Work Oriented Training Program which is housed here at Heritage under the umbrella of CFER (*Centre de Formation en Entreprise et Recuperation*).

**PASSPORT PROGRAM:** Offered to students in the Secondary 4 General Studies program, who could benefit from a small, closed group setting for History, Math and Science. Passport students are also supported by a full-time special education technician.

<b>Cycle 1 (Secondary 1 and 2)</b>	
<b>Entry Cycle/Course</b>	<b>Placement Requirements &amp; Information</b>
General Program: - English (6 or 8 periods) - French (Regular, Enriched, Français) - Math (6 or 8 periods)	Secondary school evaluation of Elementary Cycle 3 outcomes. Entrance into the Français Langue d'Enseignement program is limited to students with strong skills in French. The French/French Enriched/Français placement from Year 1 will be maintained in Year 2 of the cycle. Français students will also have Geography, History and Science taught in French.
International Baccalaureate	Secondary school entry assessments are conducted in the Fall of Elementary Cycle 3, Year 2. Subsequent annual placement as per IBMYP and HRHS requirements.
Sports Excellence, Fine Arts Focus iCan	Secondary school entry assessments are conducted in the Fall of the Elementary Cycle 3, Year 2. Subsequent annual placement as per HRHS requirements.
Modified Program	Parents of students selected for this program will be contacted directly by the school.
Evolutions Program	Parents of students selected for this program will be contacted directly by the school.

<b>Secondary 3</b>	
<b>Entry Cycle/Course</b>	<b>Placement Requirements &amp; Information</b>
Mathematics	Overall average of 60% in preceding course is required for promotion.
French – Regular - Enriched - Français	Overall average of 60% in preceding course and teacher recommendation.
English	Overall average of 60% in preceding course is required for promotion.
Arts <b>Options:</b> Art, Dance, Drama, Music	

<b>Secondary 4</b>	
<b>Entry Cycle/Course</b>	<b>Placement Requirements &amp; Information</b>
1. Cultural Math (CST) & General Science (ST)	Any student with a minimum overall average of 60% in Math 306 may enroll in this combination.
2. Science Math (SN) & General Science (ST) & Environmental Science (EST)	Any student with an overall average of 78% in Math 306 may enroll in this combination.
3. Science Math (SN) & General Science (ST) <b>*NEW*</b>	Any student with an overall average of 78% in Math 306 may enroll in this combination.
French – Regular - Enriched - Français	Overall average of 60% in preceding course and teacher recommendation.
English –	Overall average of 60% in preceding course is required for promotion.
Arts <b>Options:</b> Art, Dance, Music	Overall average of 60% in preceding course is required for promotion.

Secondary 5	
Entry Cycle/Course	Placement Requirements & Information
Mathematics – 1.Cultural, Social & Technological (CST)  2. Science (SN)	Students who achieve an overall average of 60% in the respective CST and SN Math course in Cycle 2, Secondary 4 will be placed in the <b>same</b> Math course option in Cycle 2, Secondary 5. Transfers from CST to SN requires a <b>bridge</b> course in the summer. Any student who is <b>not successful in any level of Secondary 4 Math will be scheduled in CST Secondary 4 Math.</b>
French – Regular - Enriched - Français	Overall average of 60% in preceding course and teacher recommendation. Français requires an overall average of 70% or teacher recommendation for students from 60-69%. Français students will also have Ethics taught in French.
English	Overall average of 60% in preceding course is required for promotion.
Arts <b>Options:</b> Art, Drama, Dance, Music	Compulsory Arts Options Overall average of 60% in preceding course is required for promotion.
<b>PRIOR TO SELECTING OPTIONS CLASSES STUDENTS MUST CONSIDER THEIR PPP PROFILE</b>	<b><i>There are 4 Particular Pedagogical Project Profiles to choose from: See below.</i></b>

**PPP Multi-Faceted Enrichment Profiles** (Students will select two 4 period options and one 2 period option)

<b>Arts Profile</b>	<p>The Arts Enrichment Profile is a dynamic program designed for students with a passion for creativity, expression, and innovation. This profile provides a comprehensive exploration of various artistic disciplines and entrepreneurial skills, offering a personalized pathway to enhance talents and develop new skills.</p> <p>This profile empowers students to explore their artistic passions while gaining versatile skills applicable to future studies and careers.</p>	ART504 HEC504 VAM504 FLM504 FIB504 <b>JOU502</b> <b>LDS502</b> <b>PRP502</b>
<b>Wellness Profile</b>	<p>The Wellness Enrichment Profile is designed for students who are passionate about physical well-being, mental health, and sustainable living. This program fosters holistic growth by integrating physical fitness, mindfulness, and creative expression into a balanced curriculum.</p> <p>This profile encourages students to prioritize health, explore diverse wellness practices, and develop habits for a balanced, active, and fulfilling life.</p>	YOG504 HEC504 WET504 BIO504 <b>GAR502</b> <b>ADP502</b> <b>PRP502</b>
<b>Tech Profile</b>	<p>The Tech Enrichment Profile is tailored for students who are curious about the intersection of technology, creativity, and leadership. This program equips students with modern skills to innovate, communicate, and lead in a tech-driven world.</p> <p>This profile empowers students to harness technology creatively and strategically, preparing them for future innovation and leadership roles.</p>	ENT504 VAM504 WHI504 FLM504 <b>ITT502</b> <b>LDS502</b> <b>PRP502</b>
<b>Science Profile</b>	<p>The Science Enrichment Profile is designed for students passionate about understanding the natural world, solving problems, and applying knowledge to real-world challenges. This program offers a blend of rigorous scientific study, practical skills, and entrepreneurial thinking to prepare students for dynamic futures.</p> <p>This profile nurtures analytical thinking, scientific inquiry, and innovation, empowering students to excel in academic, professional, and entrepreneurial pursuits.</p>	ENT504 BIO504 PHY504 CHE504 HEC504 <b>ITT502</b> <b>GAR502</b> <b>LDS502</b> <b>PRP502</b>

<b>4 PERIOD OPTION CLASSES</b>	<b>DESCRIPTIONS</b>
Chemistry (CHE504) Physics (PHY504)	<p>In <b>Chemistry</b>, students will conduct hands-on labs and use problem-solving to enhance their understanding and critical thinking. An introduction to key concepts such as the behavior of gases, thermodynamics, reaction rates, and chemical equilibria will prepare students for the transition to post-secondary chemistry classes.</p> <p><b>Physics</b> is an introduction to Newtonian mechanics and forces, waves and optics, kinematics, and mechanical energy. These concepts are fundamental to future studies in science.</p> <p><b>Consideration will be given to those students who have acquired a minimum of a 75% blended average in Math SN, Science ST, and Science EST. These students must have a minimum of 65% in all three courses. Students will be co-registered in Math SN. If only Chemistry or Physics is selected, a student must have a minimum of 65% in both subjects.</b></p>
Biology (BIO504)	A course designed to inform students of human, animal and plant biology and to help them to understand the interdependence of these biological systems.
Entrepreneurship (ENT504)	This course allows students to explore the traits required to become entrepreneurs. Students will be required to carry out a project that meets the needs of or solves a problem for a given community (inside or outside the school).
Home Economics (HEC504)	Students will learn to make informed choices regarding food preparation and nutrition, clothing care, housing, and independent living skills. There will be a maximum of 23 students per group.
World History (WHI504)	Helps students to identify major historical moments and assess their impact on society today.
Visual Arts & Multimedia (VAM504)	This course will involve the use of cameras, recording devices and computers. This course focuses on the creation of the yearbook.
Weight Training (WET504)	This will be a course emphasizing physical activity with a focus on weight training.
Yoga (YOG504)	This is an active course stressing physical activity through yoga. This course can only be taken once in Sec. 4 or 5.
Fibre Arts (FIB504)	Art class with a focus on textiles including crochet, felting, weaving and embroidery.
Film & Media Studies (FLM504)	Learn the art of storytelling through film production, editing, and visual storytelling techniques.
<b>4 PERIOD CLASSES</b>	<b>IN PLACE OF 4 PERIOD OPTIONS</b>
History and Citizenship 4 (HI5404) (Graduation Requirement)	Students who <b>are not successful</b> in the Secondary 4 History course, must take the History and Citizenship course for the whole year. This will be in place of an option class. If students pass the ministry exam in January, they will be placed in a Secondary 5 option class for the remainder of the year.
Science and Technology 4 (SC5404) (Graduation Requirement)	Students who <b>are not successful</b> in the Secondary 4 Science course, must take the Science course for the whole year. This will be in place of an option class. If students pass the ministry exam in January, they will be placed in a Secondary 5 option class for the remainder of the year.
<b>6 PERIOD CLASS</b>	<b>IN PLACE OF MCS504 (Sec 5 Cultural Math)</b>
Cultural Math 4 (MC5404) (Graduation Requirement)	Students who <b>are not successful</b> in the Secondary 4 CST Math course, must take the Math course for the whole year. This will be in place of MCS504. If students pass the ministry exam in January, they will be placed in MCS504 math class for the remainder of the year.

<b>2 PERIOD OPTION CLASSES</b>	<b>DESCRIPTIONS</b>
Advanced Physical Education (ADP502)	This course is offered to students who are interested in team sports and individual lifetime/fitness activities. Students will explore the outdoors in all seasons, learn about personal health and take part in team building activities. This course is recommended for students who actively participate in class and are looking to enrich their physical education.
Computer Technology (ITT502)	Fundamentals of data processing using Microsoft Office 365 and an introduction to computer science.
Journaling & Creative Writing (JOU502)	Allows students to develop the creative and technical skills necessary to conceive, execute and revise original works.
Gardening (GAR502)	An environmental education science course with a focus on the Heritage Garden infrastructure
College Prep (PRP502) <b>*NEW*</b>	This preparatory course equips senior high school students with the academic, research, and self-management skills necessary for success in CEGEP and beyond. Students will develop advanced strategies in critical reading, academic writing, and inquiry-based research while strengthening time management, note-taking, and communication abilities. The course balances theoretical instruction with hands-on practice and culminates in a personalized capstone research project.
Leadership (LDS502)	A course that equips students with the knowledge, skills, and experiences to become effective leaders.