

## EVALUATION AND REPORTING SCHEDULE – SUMMARY FOR PARENTS 2014-2015

**Report Cards** (informal and formal) are made available to all parents through the portal system.  
Please note that a printed copy will be produced only upon request.

An informal First Communication, addressing the student's academic development and behaviour, will be issued on October 9, 2014

<p><b>Term 1</b> (Sept. 2 – Nov. 7 = 46 days) This term is weighted 20%.</p> <p style="text-align: center;">This <b>Report Card</b> will be issued on November 19, 2014.</p> <p><b>Parent-Teacher meetings will be held on :</b> November 20, 2014 (6-9 p.m.) November 21, 2014 (1-3 p.m.)</p>	<p><b>Term 2</b> (Nov. 10 – Feb. 4 = 48 days) This term is weighted 20%.</p> <p style="text-align: center;">This <b>Report Card</b> will be issued on February 18, 2015.</p>	<p><b>Term 3</b> (Feb. 5 – June 23 = 87 days) This term is weighted 60%.</p> <p style="text-align: center;">This <b>Report Card</b> will be issued on June 29, 2015.</p> <p><b>Parent-Teacher meetings will be held on :</b> April 16, 2015 (6-9 p.m.)</p>
--	--	--

CYCLE 2 - SECONDARY 5				
Subject		Evaluation of competencies Term 1	Evaluation of competencies Term 2	Evaluation of competencies Term 3
<b>English Language Arts *</b> - Regular - Enriched	Uses language to communicate and to learn (33%)	X	X	X
	Reads and listens to texts (33%)	X	X	X
	Produces spoken, written and media texts (34%)	X	X	X
<b>French as a Second Language * Core Program (FSL de base)</b>	Communicates in French (40%)	X	X	X
	Understands oral and written texts in French (30%)	X	X	X
	Produces oral and written texts in French (30%)	X	X	X
<b>French as a Second Language Enriched Program</b>	Communicates in French (33%)	X	X	X
	Understands oral and written texts in French (34%)	X	X	X
	Produces oral and written texts in French (33%)	X	X	X
<b>Français langue d'enseignement</b>	Lire (40%)	X	X	X
	Écrire (50%)	X	X	X
	Communiquer oralement (10%)	X	X	X
<b>Mathematics</b> - Cultural, Social & Technical - Technical & Scientific - Science	Solves a situational problem (30%)	X	X	X
	Uses mathematical reasoning (70%)	X	X	X

<b>Option: Biology</b>	Seeks answers or solutions to scientific problems	X	X	X
	Makes the most of his/her knowledge of science	X	X	X
	Communicates using scientific language	X	X	X
<b>Options: Chemistry, Physics</b>	Practical (40%)	X	X	X
	Theory (60%)	X	X	X
<b>Option: Creative Writing</b>	Produces texts for personal and social purposes	X	X	X
<b>Option: World History</b>	Defines his/her role as a citizen through the study	X	X	X

<b>Option: Weight Training</b>	Physical Education and Health	X	X	X
<b>Option: Outdoor Education</b>	Physical Education and Health	X	X	X
<b>Contemporary World</b>		X	X	X
<b>Physical Education and Health</b>		X	X	X
<b>Option: Home Economics</b>	Seeks solutions to practical life problems	X	X	X
	Develops independent management skills	X	X	X
	Carries out a process to strengthen his/her independent living skills	X	X	X
<b>Ethics and Religious Culture / Éthique et culture religieuse</b>		X	X	X
<b>Integrative Project (IB)</b>				X
<b>Compulsory Arts Option: Visual Art, Drama, Dance</b>		X	X	X
<b>Option Courses</b> - Drama, Visual Art, Dance, Science and Technology, Visual Art & Multimedia, History and Citizenship, Heritage Web TV, Yoga		X	X	X

#### Reporting on Other Competencies

<b>Contemporary World (Social Sciences)</b>	Communicates Effectively			X
	Works in a team			X

#### \*MELS uniform examination

French Second Language – Core Program - 50% of final mark  
English Language Arts – 50% of final mark